***One Minute Preceptor***

***Scenario #1***

***Sarah*** *is a third-year medical student starting her second week of a six-week rotation. You, her attending, have just observed her interview a new patient admitted to the inpatient service overnight.*

*The patient is a 24 year-old male reported to have worsening symptoms of depression, paranoia, and command auditory hallucinations to “hurt people”.  During the interview, you observed that Sarah appeared nervous and uncomfortable, and had a hard time establishing rapport with the patient. Although she did an excellent job obtaining a relatively complete psychiatric review of symptoms, the patient answered “No” to most questions, appeared guarded, and did not otherwise engage in the interview. After the interview, Sarah presented the case to you stating, “I don’t really understand why he is here. He doesn’t have any DSM criteria for any diagnosis.”*

*You are concerned that the history Sarah obtained may not be accurate secondary to the patient’s suspiciousness and poor alliance with her. You want to give her feedback on her interviewing style, and how this may have affected the history she obtained.*

***One Minute Preceptor Steps:***

*1. Get a commitment*

*2. Probe for supporting evidence*

*3. Teach a general rule*

*4. Reinforce what was done right*

*5. Correct any mistakes*

*6. Suggest a next step*

***One Minute Preceptor***

***Scenario #2***

***Robert*** *is a third-year medical student rotating at a 24-hour crisis stabilization unit for children and adolescents. His previous psychiatric rotations have been on adult inpatient services, and he has never performed a psychiatric interview with an adolescent before.*

*You are the attending and observe Robert interview a new patient just admitted to the unit. Kaila is a 15 year-old girl reported to have ingested approximately 35 x 500mg acetaminophen tablets in an apparent suicide attempt the previous day.*

*In the beginning of the interview, Kaila is sitting at a table wrapped in a blanket that is covering her head. Robert begins, “Hi, my name is Robert and I’m a medical student working here today. Can you tell me why you are here?” Kaila does not move, or attempt to answer. Robert continues, “I heard you took a lot of Tylenol. What was happening that you did that?” Kaila slumps further in her chair and does not respond. Robert tries again, “How would you say your mood is? Are you having trouble sleeping? How about problems concentrating or with your appetite?” After no response, Robert turns to you for help. You quickly step in, establish rapport, and complete the interview.*

*After the interview, you want to discuss with Robert his interviewing technique, and the need to establish rapport and a therapeutic alliance with a teenage patient.*

***One Minute Preceptor Steps:***

*1. Get a commitment*

*2. Probe for supporting evidence*

*3. Teach a general rule*

*4. Reinforce what was done right*

*5. Correct any mistakes*

*6. Suggest a next step*